S1 Appendix. PASEC English Version

Parental Self-Efficacy Scale for Preventing Challenging Behaviors in Children with Autism Spectrum Disorder (PASEC), English version

Please circle (○) the **number** that is the closest to your thought for each statement.

Evaluation

0：disagree.

1：slightly　disagree.

2：slightly　agree.

3：agree.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| No | domain & item | evaluation | | | |
| **Empowerment of children's sociality** | | | | | |
| 1 | I can communicate to my child that  I am keeping a caring eye on him/her. | 0 | 1 | 2 | 3 |
| 2 | I can communicate to my child that I sympathize with him/her. | 0 | 1 | 2 | 3 |
| 3 | I can ascertain what my child wants to do. | 0 | 1 | 2 | 3 |
| **Optimization of children's environment** | | | | | |
| 4 | I can create places where my child feels comfortable. | 0 | 1 | 2 | 3 |
| 5 | I can reduce stimulations that my child does not like. | 0 | 1 | 2 | 3 |
| 6 | I can create opportunities for my child to interact with people  in a way that is appropriate for his/her growth and development. | 0 | 1 | 2 | 3 |
| No.1-6 total | | point | | | |

Kabashima Y, Tadaka E, Arimoto A: Development of the Parental Self-Efficacy Scale for Preventing Challenging Behaviors in Children with Autism Spectrum Disorder, PLOS ONE, 2020.